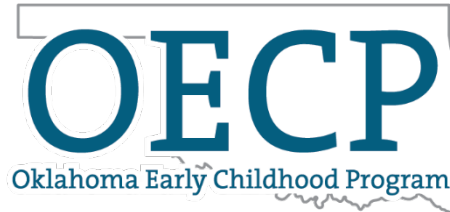


The **Oklahoma Early Childhood Program (OECF)** leverages public funding with matching private dollars to expand the supply of high-quality early education for income-qualified children from birth through age three.



Created in 2006, eligible partners include childcare centers, school districts, tribal and community agencies, and local Head Start and Early Head Start program operators. Since its inception, OECF has benefited:

39,000+
Children



3,300+
Classrooms



24
Rural Communities



23
Community
Partners

83
Early Childhood
Centers

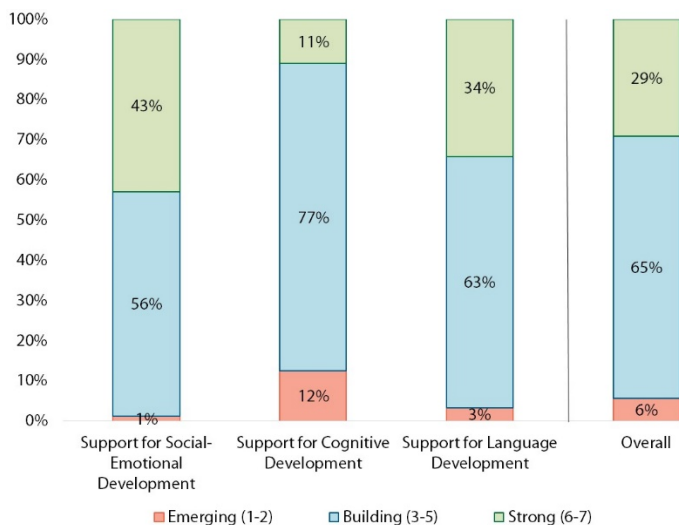
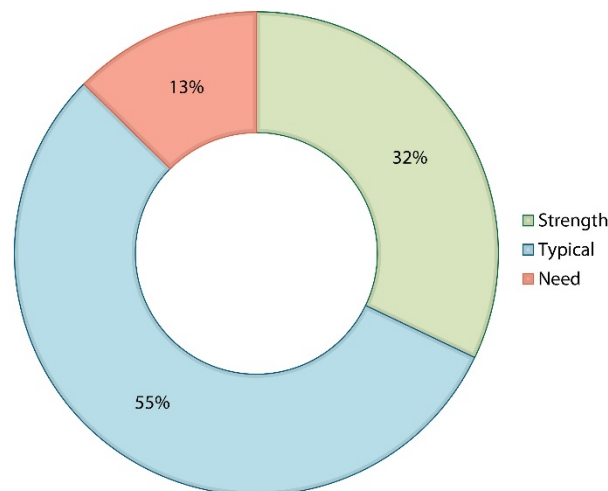
10
Urban
Communities

Evaluation

The Oklahoma Early Childhood Program implements a robust, annual evaluation that is aligned with the strategic goals of OECF. This evaluation seeks to understand children’s developmental growth throughout enrollment, as well as the quality of OECF classrooms.

To assess children’s developmental growth, our evaluation includes the Devereux Early Childhood Assessment (DECA).

Recent evaluation results highlight the resilience skills possessed by children enrolled in OECF classrooms. Resilience is comprised of three subscales: child initiative, self-regulation, and attachment/relationships. As shown to the right, overall, 87% of children were rated as having age-typical resilience or as possessing strength in resilience skills in spring 2023.



To assess quality of OECF classrooms, our evaluation includes the observational tool known as the Quality of Care for Infants and Toddlers (QCIT).

Recent results highlight the percentage of OECF classrooms rated as building and strong, those promoting higher quality of classrooms. As shown to the left, overall (composition of the three support domains listed), 94% of OECF classrooms were rated at a 3 or higher on a 7-point scale. Longitudinal results also indicate improvement in the percentage of classrooms rated as strong.

OECP Features

Quality: All centers meet the OK Human Services licensing requirements. Participating childcare programs are required to meet selected requirements from the Head Start Program Performance Standards, and must be in the process of being accredited by the National Association for the Education of Young Children (NAEYC)

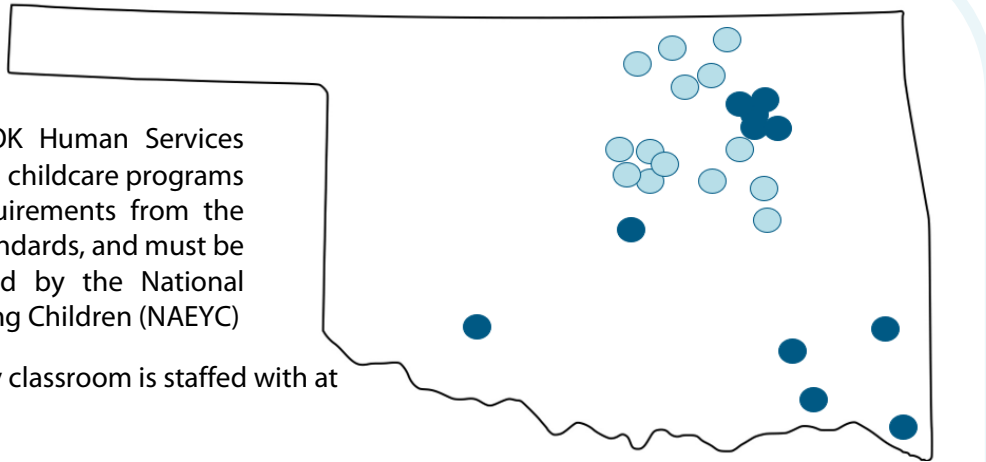
Teacher Qualifications: Every classroom is staffed with at least two credentialed teachers

Pay Equity: Lead teachers with a bachelor's degree are paid comparably to public school teachers

Training: Teachers receive 32-hours of WestEd Program for Infant/Toddler Care training their first year of employment, and partners receive additional support for creating quality programs

Time: Services are provided 44 weeks of the year and at least 8 hours per day

Family Support: Bachelor-degreed staff provide wraparound services to meet basic family needs



-Dark blue dots denote traditional partners

-Light blue dots denote professional development partners

Professional Development Partners

All OECP partners involved in the program prior to 2021-22 are considered "traditional," and receive financial assistance, trainings, and ongoing technical assistance to support daily operations and program enhancements. Beginning in 2021-22, the program's reach expanded to include professional development partners. These partners are offered robust training and support for implementation of practices learned.

- In year 1, we facilitated 32-hours of WestEd Program for Infant/Toddler Care training with teachers; we also shared a guide to support implementation of principles and practices learned through the training.
- In year 2, we conducted classroom observations to promote sustaining implementation of practices learned during year 1 training; we also facilitated tailored training to support partner's individualized needs.

In 2022-23, our training reach:

1,237
Attendees



311
Training
Hours



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okecp.org

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